

## Part 4 – Creating a Web Page with HTML

Due Friday, February 17, 2012

### Objective: Create and share a web page using html tags.

Using the paragraph you wrote in Project Part 1 you will create a web page with at least 1 appropriate picture.

Again, you should address each question listed below:

*What is your name?*

*Where are you from?*

*What is your favorite color?*

*What is your favorite animal?*

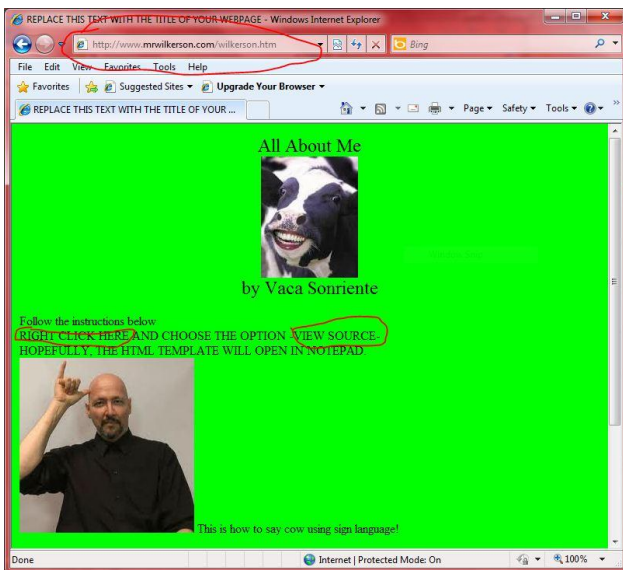
*If you had 1 wish, what would it be?*

*What is your favorite thing to do?*

### DIRECTIONS:

Open an internet browser. Go to [www.mrwilkerson.com](http://www.mrwilkerson.com). Click on the WEBPAGE TEMPLATE link.

Use The Template to Create a web page like the one you see. You may make it more elaborate if you wish.



Format the presentation in the following way:

**Title** your presentation “Interesting Facts About Me”

Add pictures that enhance your web page.

Save your web page as “yourname.htm”. There are notes and a list of tags at [mrwilkerson.com](http://mrwilkerson.com). Just click on the “WEBPAGE NOTES” link.

For extra credit, create an anonymous, informational web page and I will upload it to [mrwilkerson.com](http://mrwilkerson.com) for others to see.

### Technology Standards Covered:

1. Uses electronic resources effectively
2. Produces quality work
3. Technology effort

**You will be graded according to the rubric below.**

Technology Standard	4	3	2	1	Score For This Standard
<u>Uses Electronic Resources Effectively</u>	Is able to find and use necessary information easily, and is able to follow directions.	Needs some help finding or using information due to a lack of listening skills.	Needs help finding and using information due to a lack of listening skills.	Is unable to find or use information. Disregards the teacher's instructions.	
<u>Produces Quality Work</u>	Quality of work <b>exceeds expectations</b> Accomplishes <b>all</b> tasks, work is neat and easy to understand. Formatting is attractive. Great care is given to make sure understanding is clear.	Quality of work <b>meets expectations.</b> Accomplishes <b>most</b> tasks, work is neat and easy to understand. Formatting is attractive.	Quality is <b>below expectations.</b> Accomplishes <b>some of the</b> tasks, work difficult to understand. Formatting is distracting, lack of care is obvious.	Quality is <b>clearly below expectations.</b> Unable to accomplish any tasks. Work shows a clear and disturbing lack of care and understanding.	
<u>Technology Effort</u>	Student sits at computer quietly, works diligently, behavior is exemplary and worthy of praise. Behavior and effort shows a <b>maturity level above grade level.</b>	Student sits at computer quietly, is on task, behavior is good and student does not disrupt others. Behavior and effort shows a <b>maturity level at grade level.</b>	Student may get out of seat, require redirection, and may disrupt others. Behavior and effort shows a <b>maturity level slightly below grade level.</b>	Student gets out of seat, requires reprimand, and disrupts others. Behavior and effort shows a <b>maturity level clearly below grade level.</b>	